

Progetti and Social Learning

LingroFolio is an ePortfolio that makes it easy for instructors to implement social pedagogies by providing an authentic mechanism for interaction and collaboration.

Oral and written unit-culminating progetti offer students the opportunity to use Italian creatively and meaningfully to see the connection between learning and using it in their everyday lives. Each progetto is designed to showcase what a student can do with the language rather than worrying about being penalized for what they can't do. In this way, the progetti can replace traditional forms of assessment (quizzes, exams, and so on) and become encouraging milestones to celebrate.

LingroFolio includes tools for creating or uploading original content, archiving and making completed progetti visible to all students enrolled in the class, and commenting on each progetto. Students use their developing Italian language skills to build community, learn from each other, and explore the vital role of both the Italian language and cultures in today's world.

STEP 1. Preparare

Task-based approaches and careful scaffolding focus students on accomplishing the goals set out in each project.

Parliamo. Preparare. Imagine that you are looking for a roommate. You will prepare an oral presentation describing your ideal candidate. Follow the steps.

Passo 1. Review the unit [vocabulary](#) and [grammar](#) and write down useful expressions you may want to use in your description.

0 Word(s)

Passo 2. Think about your daily routine and write down a list of simple sentences about actions that your ideal roommate does every day. Also consider the preferable times to do each activity. Pay attention to those actions that require reflexive verbs.

ESEMPIO:
Si alza tutte le mattine alle sette, dal lunedì al venerdì. Si prepara e prende il caffè...

0 Word(s)

Passo 3. Think about your eating habits and write down a list of simple sentences about foods that you and your ideal roommate eats and when. Also consider the foods your ideal roommate likes and doesn't like. Remember to use **del, dello, dell, della** to express quantities.

ESEMPIO:
Allora di pranzo mangiamo insieme un piatto di pasta, accompagnato dell'acqua e della frutta. Gli/le piace il gelato e la macedonia.

0 Word(s)

STEP 2. Pubblicare

LingroFolio includes tools for creating or uploading original content and publishing it so that it can be seen by all students enrolled in the class. Step-by-step directions and an evaluation rubric ensure focus and success.

Parliamo. Pubblicare.

Un compagno di stanza ideale. Using your notes from **Preparare**, create a two-minute video or audio description of your ideal roommate. Consider:

- introduzione breve (*brief introduction*)
- le attività di tutti i giorni (*daily routine*)
- cosa mangi e bevi (*eating habits*)
- le attività nelle diverse stagioni (*the activities for the different seasons*)

How will this project be graded?

Demonstrate your abilities by creating a work sample using the guidelines above. Your sample will be uploaded to your class portfolio.

Create new



Text



Record video



Record audio



URL/Embed



Upload file

STEP 3. Commentare

Students are the audience for each other's work, and their learning and assessment continues as they comment on each other's oral and written projects. Completed projects are displayed, labeled, and time stamped on the Class Projects page of the dashboard. Projects that receive the most comments move to the leaderboard. Research shows that students are more motivated to produce high quality products when they're creating them for an audience beyond their instructor. (Sample Spanish screens below.)

The screenshot shows a classroom dashboard. On the left is a sidebar with user information for 'MI PERFIL (Amy Rossomondo)' and 'Contraseña: Rossomondo 28361'. The main area is titled 'Class Projects' and shows a grid of project thumbnails. Each thumbnail includes a video player icon, a title 'Proyecto 8-1: #AyerComi', and a brief description: 'Create a video of yourself describing the meal you made or ate'. The projects are sorted by 'Most Recent' and filtered by 'Unidad 8'. The grid shows several projects with green status indicators.

Unidad 8 Proyecto 8-1: Proyecto de español 8-1

Duyen Nguyen Thuy Nov 16, 2018

Proyecto de español 8-1

November 16, 2018 10:56 am EST



Comments

- Rachel Strothkamp Options November 18, 2018 5:55 pm EST
Hola Duyen! Me gusta tu video y tus fotos mucho! Tu receta fue muy fácil para seguir.
[Reply](#)
- Brandon Keeling Options November 19, 2018 12:15 am EST
Hola, me gusta tu video. Quiero hacer este comida.

STEP 4. In classe

The more learners are engaged in their own learning process, the more intrinsically motivated they become. A culminating Classroom Discussion activity rounds out the pedagogical sequence and offers students a final opportunity to collaborate.

Parliamo. In classe. Work with a classmate and follow the steps.

Passo 1. Review the strategy and take turns asking each other about your descriptions of an ideal roommate. What conclusions can you reach? Would the two of you be compatible as roommates?

Strategie per parlare

Asking questions to gather information. Asking questions is a good way to get to know someone and to gather needed information. To ask questions, remember common phrases you have learned, such as: *A che ora... ?* and *Ti piace... ?*, and essential question words, including: **quando, come, che cosa, perché, and chi.**

á 0 Word(s)

Passo 2. With your classmate, explain your decision to others in your class.

ESEMPIO:

*Possiamo (We can) abitare insieme perché ci addormentiamo alle dieci...
o Non possiamo abitare insieme perché Andrea lavora di notte...*

á 0 Word(s)

Rubrics and Instructor Grading Panel

Allegro offers rubrics that tie to the learning objectives in each unit with detailed rubrics that define expected performance levels, by category, for every progetto. Rubrics are embedded within the Pubblicare page of the progetto, making students aware of all expectations related to the assessment task, and helping them to evaluate their own work as they progress.

Users of our Spanish program praise the rubrics for ensuring the application of consistent standards, promoting objectivity and fairness in grading, and making the grading process enjoyable and efficient. All grades entered in the Grading Panel Rubric transfer automatically to the course gradebook.

The screenshot shows a web interface for 'Proyecto 8-1'. At the top, there's a green header with the project name. Below it, a navigation bar shows 'My Sections / Contraseña- Rossomondo 28361 / Class Projects / Proyecto 8-1'. The main content area is titled 'Grading Rubric Proyecto 8-1'. It includes a description of the project: 'Proyecto 8-1 #AyerComi. Create a video of yourself describing the meal you made or ate in order to participate in the #AyerComi food challenge. Make your description as appealing and interesting as possible. Include:'. A bulleted list follows: name and type of dish, ingredients and basic preparation steps, when you ate it, where, with whom, etc., the #AyerComi hashtag and one or two more of your own creation to support your description, and at least one discourse marker or filler. Below this, a note says 'Look at the grading rubric for this activity so you can be sure to include all the necessary components.' Three criteria are listed with input fields for scores: Criterion A (20/20), Criterion B (10/10), and Criterion C (10/10). On the right, there's a vertical 'GRADE' button and a video player showing a plate of food, with a timestamp of 'November 16, 2018 10:56 am EST'. At the bottom left, a small source URL is visible: 'Source: LIngrofolio [https://lmgrofolio.uoregon.edu/lu/get-portfolio?context=class-projects&unit_id=8]

Grading Rubric

Parliamo. Pubblicare.

Look at the grading rubric for this activity so you can be sure to include all the necessary components.

Criterion A: Description of your ideal roommate is appropriate; includes brief introduction, daily routine, eating habits, activities for the different seasons. Follows appropriate format.	/15
Criterion B: Vocabulary related to everyday activities and time, food and eating habits, as well as weather and seasonal activities are used.	/25
Criterion C: Reflexive verbs are conjugated and used appropriately.	/20
Criterion D: Indefinite quantities are expressed correctly with: <i>del, dello, dell', della</i> .	/20
Criterion E: Irregular verbs and/or expressions with <i>avere</i> are used correctly.	/20
TOTAL POINTS	/100